GLOBAL GAME

Hamilton alum Josh Simpson '72 uses art to create hide-and-seek games across the planet. **See page 7.**

TAINTED TAP

Campus environmental group seeks to "take back the tap" and advocates clean drinking water. **See page 8.**

BICENTENNIAL SCOREBOARD

Hamilton students and alumni celebrate 200 years of athletic achievements. **See page 16.**

THE SPECTATOR

Thursday, September 22, 2011

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Levitt Leadership Institute provides skills training for public service careers

by Kate Moore '12
News Editor

Ambassador Prudence Bushnell knows the struggles and challenges Hamilton students will face when they leave the Hill for the "real world." She knows that the job market is competitive, even with a degree from a well-respected institution. She also knows that there are myriad economic, political, humanitarian and environmental hurdles around the world that must be addressed and surmounted by our generation.

So when Bushnell was invited to teach a class as a Sol Linowitz visiting professor at Hamilton, she had to think carefully about the knowledge she wanted to impart to her students. Leadership, she decided, was the skill that would prove most beneficial to recent graduates as they attempt to navigate their personal lives and career paths.

Bushnell came to Hamilton last year with a background as a Foreign Service officer and U.S. Ambassador to Kenya and Guatemala. As she prepared to teach a course called "Africa's Lessons for Our Future," she decided to incorporate personal leadership training into the course.

"These are skills that I found make people effective at any level of an organization and that are key to anyone who seeks to lead effectively at senior levels," said Bushnell.

Bushnell's students agreed. They enthusiastically embraced the lessons as essential career preparation for anyone considering a job in public service. Austin Walker '12 and Sam Doyon '13 were particularly intrigued by Bushnell's lessons, and the three began to discuss plans for turning the lessons into a full-scale program. Bushnell shared her ideas with several members of the government department, who encouraged her to take her proposal to the Arthur Levitt Public Affairs Center.

"The focus of the Levitt Center is to encourage and help students engage in public policy and public service," said Julio Videras, associate professor of economics and director of the Arthur Levitt Public Affairs Center.

The Levitt Leadership Institute has been approved and funded by a generous donation from Arthur Levitt Jr. P'81 and the Norman and Rosita Winston Foundation. The Institute, which consists of two key events, will kick off at the start of spring semester. Additional information about the program, as well as the application process, can be found online on the Levitt Center webpage.

Applicants are asked to share their academic histories as well as personal essays highlighting their anticipated involvement with and contributions to the Institute and fellow participants. The application deadline is Oct. 14.

"We hope that students across all disciplines and departments will be interested and apply to participate in the Levitt Leadership Institute," said Videras. "Students will learn skills that they will be able to apply in any career path they take."

The Institute is only one component of a larger three-part leadership initiative that was initially conceived of and promoted by the Levitt Center in Spring 2011; the other two components are incorporating leadership and communication skills into academic curricula

*see **Levitt Leaders**, page 2*

Emerson Gallery opens final exhibitions

PHOTO BY FIONA HOFFMAN-HARLAND '13

The openings of the Bicentennial Exhibition and time capsule marked the last exhibitions to take place in Emerson Gallery. Franklin Sciacca, associate professor of German and Russian languages and literature, assisted in opening the time capsule from the Class of 1871. The Emerson Gallery was filled with viewers from the Hamilton community, who were eager to see artifacts from the College's history, such as this copy of *The Hamiltonian* from July 1868. Current Hamiltonians are compiling a time capsule of their own. *See more on page 9.*

Enforcement of alcohol policy becomes more stringent, consistent

PHOTO BY FIONA HOFFMAN-HARLAND '13

During Campus Safety's "Golf Carts and Beer Goggles" event, few students were able to complete the drunk driving simulation without hitting at least one cone, demonstrating the difficulties of driving while intoxicated.

by Jordyn Taylor '12
News Writer

Over the past few weeks, there have been murmurs amongst Hamilton students regarding alleged crack-downs on alcohol policy. With RAs making double the usual number of rounds on weekend nights and campus safety officers making appearances at parties in social spaces and dorms, many students are assuming that Hamilton is implementing new, stricter rules.

"I heard that Campus Safety is going to attend every party and grab ten random students holding drinks and verify their ages," said Madison Forsander '14. "If one person is under 21 they get in trouble, and if over half are under 21, the social host gets in trouble."

In order for students to better adhere to the guidelines of Hamilton's drinking

*see **Alcohol Policy**, page 2*

Changes in alcohol education intended to alter campus drinking culture

from Alcohol Policy page 1

culture, Hamilton's alcohol policy needs to be clarified.

The most fundamental thing that students should know is that Hamilton's alcohol policy is no different now than it was last year. Rather, Campus Safety, Residential Life and Student Activities are now working more adamantly to enforce Hamilton's pre-existing rules. It's likely that students are assuming there are changes in Hamilton's alcohol policy because they simply aren't used to Campus Safety officers and RAs taking such an active role in campus law-enforcement as they have been this school year.

"[The need for change] has more to do with this feeling that it's a free-for-all," said Lisa Magnarelli '96, associate dean of students for engagement and leadership. "The Alcohol Coalition, in particular, felt that the only way to really get a handle on [negative effects of student drinking] was to spend more time focusing on enforcement."

For Campus Safety, a more active role will mean checking in at all-campus parties and—in between those check-ins—making rounds of other buildings across campus. They'll also be documenting every policy violation they encounter, even if students are compliant and dump out open containers.

"It's not that I took away the discretion of the officers," said Director of Campus Safety Fran Manfredo. "It's that I asked them to be consistent in their enforcement of the alcohol policy."

Manfredo also pointed out that consistent enforcement creates a safer campus, and that "if [Campus Safety] is being consistent, everybody feels like they're being treated the same."

To add to Campus Safety's increased vigilance, RAs are making two rounds on weekend nights, instead of the just one. , Assistant Dean of Students for Residential Life and Chair of the Alcohol Coalition Travis Hill believes that, by patrolling dorms at 10 p.m. and midnight, they will be better able to monitor parties in residence halls. Like Campus Safety officers, RAs will not be exercising discretion when they come across policy violations. Hill said, "The expectation has always been—as long as I've been here—that RAs confront everything in terms of policy violations and that they document violations as appropriate."

> "I think it's important for people who are under 21 to worry about whether or not they're going to get caught..."
> — *Lisa Magnarelli '96, associate dean of students for engagement and leadership*

Finally, with regard to student activities, Magnarelli wants to ensure that all student social hosts are strictly adhering to student activities' guidelines. Magnarelli said, "We have to make sure the hosting organization has got a table set up, that they're checking IDs, that they're giving out bracelets, that the people working the kegs are only giving beer to the people with bracelets and they're not just letting anybody help themselves."

Along with changing the way the alcohol policy is enforced on campus, Hamilton also changed the first-years' orientation alcohol program. In previous years, students attended lectures by Hill, Director of Counseling and Psychological Services Bob Kazin and Associate Dean of Students for Health and Safety Jeff Landry. The presentation examined surveys on Hamilton's drinking culture. This year, first-years instead watched a film called *Haze,* a graphic documentation of a student's tragic alcohol-related death. The film screening was followed by a panel discussion with representatives from the faculty and student body.

With this new approach to alcohol education, first-years had a more personal—and hopefully more impactful—lesson on the dangers of binge drinking. In addition, returning students will notice that pre-existing policy is being enforced more stringently this year than ever before. This intensification of policy enforcement is intended to ensure a safer drinking culture and a safer campus as a whole.

Student Assembly Update

by Eve Denton '12
News Writer

Philanthropy Committee

At Monday's Student Assembly meeting, the body unanimously passed a resolution authorizing the establishment of a Philanthropy Committee. Laura Gilson '12, who authored the resolution, said that after serving as charity chair of her high school student assembly, she felt a similar effort could be made at Hamilton College. The committee is open to both members and nonmembers alike.

Sexual Assault on Campus

Senior Associate Dean of Students for Strategic Initiatives and Assistant Director of Student Engagement and Leadership Noelle Niznik spoke at length during the meeting about Hamilton's strategies to combat sexual assault on campus, as well as the options available to those victimized. As the College's Title IX coordinator, Harper-Bonham works to ensure gender equality across campus. Making sure Hamilton is a welcoming environment to students of all genders and backgrounds is a particularly important part of that.

The College currently has several organizations on campus that deal with sexual assault. The Womyn's Center holds various activities, such as Take Back the Night, in addition to hosting discussions on the topic. The Harassment and Sexual Misconduct Board is trained and ready to support any person who has been assaulted or harassed. The Hamilton Survivor Group is a completely anonymous, informal group that gets together to discuss personal experiences. Hamilton SAVES is an organization that brainstorms ideas for making the campus a safer place. One of their ideas from last year—making sexual assault an automatic 10-point punishment—was adapted this year; according to the Student Handbook, "If a student accumulates 10 or more points, the student will be separated from the College for a period of time to be determined by the judicial board or hearing officer." Finally, RAs are available to talk to people within the dorms. Harper-Bonham and Niznik commended Student Assembly for their work in raising awareness about sexual assault on the Hamilton campus.

Be the 200th person to "like" *The Spectator* on Facebook

and win a Hamilton mug and $15 Opus gift certificate!

Ambassador Bushnell, local community leaders share critical experiences and skills

from Levitt Leaders, page 1

and increasing public service internships. A list of leadership-oriented courses and internships can be found on the Levitt Center website.

"Hamilton has started the process of creating good leaders by promoting a culture of strong writers and strong public speakers, both of which are essential to being a good leader," said Doyon. "By creating the Leadership program, Hamilton is rounding out its initiative to create outstanding leaders."

The Institute is designed to provide hands-on leadership training, focusing on skills that have been identified by Hamilton trustees as essential in their own career experiences. These skills can also be taught in the classroom and will assist students in obtaining internships.

"The focus of the Institute is to develop and practice personal leadership skills set in the context of individual career interests, global mindset and ethical behaviors," said Bushnell.

Students will have an opportunity to apply these skills in professional settings during two Institute-sponsored events. The first, taking place on campus from Jan. 8 to 13, 2012, will utilize group discussion and problem-solving challenges to prepare students for leadership opportunities. They will then interview leaders in Utica to see how these skills are applied in real-world situations. The second event, taking place in Washington, D.C. from Mar. 11 to 16, will provide students with a chance to interact with leaders in their career fields of interest, as well as prepare them to organize a positive change effort in a selected community.

Bushnell hopes that students will develop specific skills during these events that will help them obtain positions for internships and post-graduate jobs, which will ultimately lead them to successful careers. Students will explore leadership concepts and behaviors such as listening and feedback, influence, teamwork, difficult conversations and conflict, decision-making and problem-solving, interview skills and public presentations.

"We could all benefit greatly from what this program has to offer in our professional and leadership roles as well as our personal lives," said Walker. "It is my hope that the institute pushes participants to critically examine what constitutes good leadership while encouraging individuals to be thoughtful and engaged citizens."

Indeed, these skills have served Bushnell well, with tasks such as training associates in the State Department or working to rebuild her organization after the U.S. Embassy in Kenya was bombed by al-Qaeda.

"Since my retirement from the Foreign Service, I have had a chance to speak and train in the area of leadership in the public, non-profit, private and academic sectors. This has made me aware that one does not have to be at a certain age or in a certain position to learn and apply leadership," said Bushnell. "As a public servant for much of my working life I am particularly excited about passing on the skills and knowledge that helped me to the incoming generation."

Half-Century Annalist Letter

Archibald A. Love, Class of 1876

Catapulting down the Hill

Hamilton College's Half-Century Annalist Letter tradition began in 1865, when George Bristol prepared a letter looking back on the Class of 1815. Almost every year since, an annalist has composed an account remembering the College 50 years before. In honor of the Bicentennial, The Spectator *will run an excerpt from a different letter in each issue.*

[...] I wonder if coasting on the Hill plays as important a part in the life of today as of 50 years ago. It is a question in the minds of the men of 50 years ago, how boys of today can be judged properly educated and worthy recipients of a B.A. who know so little or nothing of sliding downhill on the foot-high, horned, long-frame sleds, with three or four fellows hanging on for dear life, leaning in on the curves at the top of Sophomore Hill with an occasional catapulting through Professor Greek's high hedge, and, also, a too-frequent and not-always-successful piloting of the tangential sled between the trees at the top of Freshman Hill. Somehow I never had any serious accident when steering my own sled but have carried a dislocated thumb all these years as a memorial of the one time I suffered Cadwell to steer us down Freshman Hill, and he conducted our party through the hedge below Spencer's house and left us scattered along his independently blazed trail. But, alas, for Deacon Billy Albright, who attempted to pass at one and the same time on both sides of a tree in front of Prex's house and spent the next two weeks in bed in the effort to repair damages and have his divided limbs grow together as far as his creator originally designed them to be. [...]

Schedule of Selected Bicentennial Kickoff Weekend Events

THURSDAY

Bicentennial History of the College

Maurice Isserman, the Publius Virgilius Rogers professor of American history and author of *On the Hill: A Bicentennial History of Hamilton College,* will discuss the contest between the forces of change and continuity in Hamilton's second century.
3 p.m., Kennedy Auditorium, Taylor Science Center G027

FRIDAY

Bicentennial College: Hamilton Leaders Live Their Passions Through New Ventures

Generations of Hamilton alumni have made important contributions to society through their establishment of and dedicated service to new ventures in both the for-profit and nonprofit sectors. This session will explore the motivations for the panelists' achievements.
10:30 a.m., Bradford Auditorium, Kirner-Johnson 125

Alcohol on Campus: Should the Drinking Age be 21?

Vice President and Dean of Students Nancy Thompson and Hamilton Trustee Barry Seaman '67 will discuss student drinking on college campuses. Barry Seaman is the author of ***BINGE: Campus Life in an Age of Disconnection and Excess.***
2 p.m., Kirner-Johnson 201

Science Center Naming Ceremony

Naming of Science Center in honor of Virginia and Edward '46 Taylor.
5 p.m., Taylor Science Center

SATURDAY

The Life and Legacy of Alexander Hamilton

Professor of History Douglas Ambrose and Associate Professor of Government Robert Martin will discuss the life and legacy of Alexander Hamilton, addressing questions such as: Was Hamilton a closet monarchist or a sincere republican? A victim of partisan politics or one of its most active promoters? A lackey for British interests or a foreign policy mastermind? In what ways did Hamilton influence the course of American history?
1 p.m., Chapel

How Hamilton Works: What Students Gain from College—and How

For the past 12 years, with support from the Andrew W. Mellon Foundation, Dan Chambliss, Eugene M. Tobin distinguished professor of sociology, and a team of faculty and student researchers have studied what students actually gain from attending a liberal arts college, and how those benefits occur. Following a cohort of 100 students every year through their college education as well as for five years afterward, the research provides a host of answers, some of them obvious, others rather surprising.
3:30 p.m., Kennedy Auditorium, Taylor Science Center G027

NESCAC NEWS

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

by Min Sohn '15
News Contributor

Swarthmore: Hydrofracking Elsewhere

It turns out that hydrofracking is an issue on other college campuses, not just Hamilton's. At Swarthmore, students have formed a coalition called Swarthmore Frack Action to raise awareness against hydrofracking in their local community. Morgan Bartz '14, a member of this growing student group told Swarthmore's *Daily Gazette* that "fracking is a human rights issue because oil and gas companies frequently take advantage of communities" that are struggling economically.

The efforts of these activists have been, for the most part, greeted with positive response; many community members have heeded their warning and started to vocally oppose offensive corporations. However, opposition reveals the key problem in this movement: Communities that need the money have no real reason to listen to these warnings. Locals have argued that "[they] are elitist environmentalists with special interests," and no one can blame these residents for reacting badly to college students who do not have to deal with the economic troubles present in the local communities. Still, Bartz and her fellow students remain undeterred, as they believe this is not merely an environmental issue but a health issue, as well. "Because hydrofracking is a primarily unregulated industry," said Bartz, "either the chemicals for hydrofracking or the gas itself migrates into well water." As a result, numerous people end up suffering the health consequences of drinking this highly contaminated water.

As a group that was formed by students after a showing of the movie *Gasland*, followed by a talk given by the director, Josh Fox, Swarthmore Frack Action's movement has been focused, and its message has been clear: Natural gas is not "the better coal" or the "bridge fossil fuel," and communities should look beyond the short-term economic benefits of hydrofracking.

Economic Hardships at Bowdoin

Students returned from their summer vacation to find that six Brunswick stores had closed shop. Of these six businesses, three of them were restaurants and two stores had been open for almost half a century.

Of those two 50-year-old businesses, Frosty's Donut Shop which—closed after the passing of its co-founder June Frost—had been a favorite for many students. As Natalie Johnson '13 told the Bowdoin *Orient*, Frosty's departure was devastating, because eating early-morning donuts from Frosty's was "on [a] long list of things you have to do before you graduate."

Many claim that part of Frosty's attraction was not only their excellent donuts but also the unique vibe and charm that only a small business venture can capture.

"For some students it's important to walk in and say, 'This place has its own vibe, and only exists in my town,'" said Director of Student Life Allen Delong. "Students feel this affiliation with Brunswick because they have these things that exist only in Brunswick."

The departure of six businesses is by no stretch of the imagination a "small" loss. But the presence of 63 other restaurants and various other clothing stores suggest that more than a sign of hard times, the community is actually growing stronger from competition. As Johnson said, "Since there is so much competition, it makes it so the restaurants have to be good to survive."

While some still grieve the passing of Frosty's, others hope that this opportunity will be used to bring stores that cater more to a college student's life.

Enforcing attitudes: Alcohol on campus

This semester, there has been some confusion among students as to what changes, if any, have been made in the school's policies regarding all-campus parties, underage drinking and open containers. In this week's issue, Director of Campus Safety Fran Manfredo explains that policies have, in fact, not changed; rather, what *has* changed is the administration's attitude and approach to the enforcement of those policies. Campus Safety is making a concerted movement toward more consistent documentation of offences, as are Resident Advisors on call and other Residential Life personnel.

However, although there has not been any literal policy change—no rules have been rewritten—some students have reported that they've experienced or interpreted this increased enforcement as such. Due to a lack of communication between the College administration and the student body, the student body at large has not received any clarification regarding the new, stricter enforcement of these older policies.

Transparency between the administration and student body has always been an issue; the confusion about alcohol policies this semester is only another manifestation of this problem. However, the student body should not be responsible for tracking policy changes or, in this case, changes in enforcement. *The Spectator* has known about these issues for weeks now, but only recently did members of the administration agree to speak with us so that we could publish a full story. We hope that communication between the administration and students will improve so that students can make informed decisions.

It is true that there have been significant inconsistencies in enforcement in the past and we appreciate the attempts to resolve these disparities. Fran Manfredo is correct in suggesting that comprehensive documentation increases the fairness of the point system. However, we are less certain that these changes in enforcement will be effective at creating a safer campus. Stricter documentation raises the same concerns that we have had with the hard alcohol policy; namely, we are worried that fear of being caught will drive drinking behind closed doors and encourage students to drink more heavily before leaving the privacy of their rooms.

However, the approach to teaching first-years about drinking at orientation also changed this year. The orientation was not, as it has been in years past, a series of lectures conveying data on Hamilton's drinking culture. Instead, first-years watched the documentary *Haze*, a graphic depiction of a student's alcohol-related death. The film does not necessarily advocate dry campuses, but rather campuses where students make intelligent and safe decisions about alcohol. Orientation also included sessions during which upperclassmen spoke to incoming first-years about their experiences with Hamilton's drinking culture. We believe that this move allows for important student-to-student dialogue and an opportunity for frankness that previous orientations would not have provided. In addition, the presence of personal stories—instead of a batch of statistics—will help form a far more effective alcohol orientation.

This change to orientation has been the most open and helpful move toward the creation of a safer drinking environment at Hamilton so far this academic year. It differs from the policy changes of the past, such as hard alcohol bans and point increases, which focus on consequences as opposed to motivations. However, we think that policy changes valuing increased communication between upperclassmen and students, as well as increased campus discussions about drinking, will be more effective at fostering a safer campus than increasing enforcement.

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The Spectator's Letter-to-the-Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alum-ni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, *The Spectator* has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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Letter to the editor

Re: Where do you get your water?

If you are interested in civic engagement, concerned about the environment, or curious about political discourse, the current controversy regarding the Department of Environmental Conservation's recommendation to allow high volume, horizontal slick-water fracturing (popularly known as hydrofracking) should catch your attention.

On Sept. 15, 2011, a letter signed by fifty-nine scientists from around the world, including many from New York, was delivered to Governor Cuomo. The letter expresses concern regarding water safety. The full text of the letter, with signatures, can be accessed at http://www.psehealthyenergy.org/

To quote, "The State has proposed that hydraulic fracturing not be allowed in the watersheds of the New York City and Syracuse water systems (where no filtration occurs), but be allowed in watersheds where drinking water is filtered before use." The scientists, doctors and engineers who signed the letter to Governor Cuomo argue that municipal water filtration plants do not provide protection from the contaminants remaining in the hydrofack fluid.

At a recent Town meeting I listened as a presenter from Syracuse University explained that horizontal slick-water fracturing is safe. A member of the audience asked why our local water supply will not be protected while Syracuse and New York watersheds are protected by New York State. The presenter's reply astonished the audience. She answered, "But all of you are on municipal water."

She was wrong about that, as many people in the surrounding area draw their water from wells which are linked through a series of aquifers. Equally important, her assumption that contaminants from hydrofack fluids could be safely processed with filtration is open to serious debate. According to county legislator and Hamilton alum Chad Davis, "The slick Exxon commercials on TV that talk about wanting to 'get it right' have to say just that – because they still – to this day – have not refined the entire gas drilling process to the point where it can be declared safe by any current set of statistics that exist."

Again, quoting from the letter, "Most municipal water filtration systems are designed to remove potentially dangerous microorganisms from water, which they do efficiently. The typical filtration system would also remove some hazardous substances. However, there simply is not an adequate knowledge base to conclude that filtering would remove all, or even most, of the hazardous substances found in flow-back fluids from hydraulic fracturing. Potential contaminants of concern … include benzene and other volatile aromatic hydrocarbons, surfactants and organic biocides, barium and other toxic metals, and soluble radioactive compounds containing thorium, radium, and uranium. Municipal filtration systems were not designed with such hazards in mind, and the ability of the filtration systems to remove such hazardous substances has received little, if any, study. We believe, however, the best available science suggests that some of these substances would pass through the typical municipal filtration system."

The Department of Environmental Conservation has issued a lengthy document, the revised draft SGEIS for Well Permit Issuance, that provides recommendations for safe slick-water hydraulic fracturing. The recommendations in that document are not legally binding. We are now in the Open Public Comment Period which gives citizens the opportunity to question the recommendations put forth by the DEC. That Open Public Comment Period will expire in early December. Time is of the essence if we wish to have an impact on this process.

It would certainly be easier if science were merely facts without context or interpretation. As with most important public policy issues, the interpretation of the facts matters. We must examine the interpretation of scientific fact, consider the broader environmental context, and pursue the discourse. As a Hamilton student, do you have a role to play?

In closing, the signers of the letter urged "…the State to reconsider its position that existing water filtration systems provide adequate protection against the risk of hydraulic fracturing, should materials from flow-back fluids migrate to lakes, reservoirs, or groundwaters used for municipal water supplies." These scientists, engineers, and doctors have "significant professional experience with water treatment systems, with aquatic chemistry or biogeochemistry, and/or with the movement and fate of toxic or radioactive materials." The perspectives of these professionals matter. It also matters that there is considerable disagreement on whether slick-water hydraulic fracturing is safe. Let us rise to the challenge, learn more, and engage the controversy in order to make a meaningful contribution to this public debate. And where do you get your water from?

Respectfully,

Catherine W. Phelan
Communication Department

Bicentennial overload hits the Hill this weekend

by Lauren Magaziner '12
Opinion Writer

Many people seem to be blinded by all the excitement over Bicentennial Weekend to the consequences of having a combined alumni weekend and family weekend.

Practically speaking, Hamilton's campus will be a mad house. Already, there are almost no parking spots on campus for students, but the addition of both alumni and parents will make finding a parking space nearly impossible. I have only heard about one proposed solution to this problem: a shuttle will transport people who have parked in Clinton to Hamilton's campus. However, there aren't that many parking spaces in Clinton either, certainly not enough to account for all of the excess flow from campus this weekend.

Not to mention, the shuttle only runs certain hours. What happens when the shuttle stops and no parking spaces are available on campus? There seems to be no contingency plan for the evening hours.

The numerous events on campus are certainly exciting, but they will be overcrowded. Most events seem to take place in KJ classrooms, which can account for 40 people at the very most (and with certain classrooms, this estimate is generous). With Hamilton College students, parents, faculty, and administrators all attending these events, it seems likely that the capacity will exceed its limit, making for a congested environment.

But the logistics are not the only troubling consequences of such an extravagant celebration; by packing so many events into one small weekend, the College may have diminished the quality and impact of these events (compared to doing these events separately). Too many special events in one weekend undermine the idea of "special." Not to mention, there seem to be too many events to fit into one weekend. By going to one event, I will be missing out on three other simultaneous events that I might have otherwise enjoyed. Perhaps Hamilton should have considered spreading the wealth of activities over a few weekends, so that visitors and students could actually take advantage of all of the events.

Also, with two separate Bicentennial Celebrations, the school could have tailored events to specific audiences; parents and alumni may not necessarily be interested in the same activities.

With so many people on campus, I am worried about how to best spend my time. I have both parents and recently graduated friends visiting the campus, and I feel as though my time is unfairly torn. When I spend time with my family, I feel as though I am sacrificing time with my friends; when I spend time with my friends, I sacrifice family time. I can never really win, and I wish I could dedicate one weekend to my parents and one to my friends.

I certainly do not want to be the Grinch of Bicentennial Weekend; I am excited about bicentennial events, and I am proud to be a part of the bicentennial Class. I simply think that the administration should have thought—and should still be thinking—about how to rectify some of these issues, especially those of practicality and over-crowdedness. While it is too late to change anything around now, perhaps this article should go in the next time capsule to warn the Tercentennial Celebration planners of potential pitfalls.

Thumbs Up

Mom: If I put her in "Thumbs Down," she'd wash my mouth out with soap.

Over 1000 people attending Silent Disco: Try to break that up with your silly little bikes!

Drunk Networking: So easy to get a job, so hard to make them remember.

Bicentennial weekend: All the homemade goodness of parent's weekend fused with the drunken debauchery of alumni weekend. Bring it on!

Thumbs Down

Freud says, "Parents at parties? Try not to Oedipiss yourself..."

Irony at its finest: The one weekend Commons serves good food is also the weekend nobody eats there... Great.

Student parking: Unless you're looking to train for HamTrek, DO NOT MOVE YOUR CAR. (You'll be lucky to get a spot at McDonald's.)

Golf carts. Staring at me. Taunting me with their funtime goodness.

Who Cares?

Dear Class of 1871: We're really proud of you for all your awards... But would it have killed you to send us some gold? Guess they didn't have econ classes back then...

A capella concert or Silent Disco? What a tough choice, Dad.

Game of the week (Alumni edition): If you're alumni, do whatever the hell you want! (E.g. steal a golf cart and crash it into Joan Hinde Stewart.) What are they going to do, give you points?

by Matt Seaman '12, Andrew Robinson '12 and Michael Magaziner '14

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

College ranking: An inherently flawed game

by Kevin Welsh '15
Opinion Contributor

College rankings are vapid. So far as I can tell, rankings only exist so that school rivals can hold something over each other every year, and then rankings fade back into pointlessness. They are important for that brief week after *U.S. News & World Report* releases them and then they are never referenced again. And that is because they are inherently flawed and entirely useless.

When I started my college search, I found Hamilton because it happened to be off of Interstate 90, which my family and I were driving down while on vacation. It was out of sheer luck that I discovered the school. Actually, it was out of sheer luck that I found all of my schools. I applied to nine schools, of which Hamilton was the second best, both by rankings and by general knowledge from people experienced in the college process. I never checked where it ranked against the other schools. And while most applicants will compare their schools' rankings, it seems that rankings are only used to compile a list of similar schools to look into.

College rankings are good for people who need to start somewhere, but past that, it is unlikely that rankings would ever make or break someone's college decision. That is, unless the difference was radical, like that between Hamilton College (ranked No. 17) and Gettysburg College (ranked No. 47). Regardless, people should not base their decisions solely off of college rankings because they're flawed.

On this year's list of Top National Universities, University of Texas-Austin and Yeshiva University share spot 45. Beyond their urban locations, the two schools are entirely different. University of Texas has 38,420 students enrolled; Yeshiva has 2,833. On a list of best overall athletics, U of T ranks No. 12; Yeshiva doesn't even break into the top 125. University of Texas is an affordable, state university, whereas Yeshiva University is an expensive, private institution that proclaims, "YU has been dedicated to melding the ancient traditions of Jewish law and life with the heritage of Western civilization." One mascot is a long-horn and the other a Maccabee (the biblical Jewish rebel group). And ,yet, they're both ranked No. 45.

POPCRUNCH.COM

I will say this with overwhelming certainty: since the creation of both of these schools, not a single person has ever seriously considered attending both. No high school senior has wondered late at night, "God, do I want to call You Yahweh for four years or refer to You as a sweet baby Jesus?"

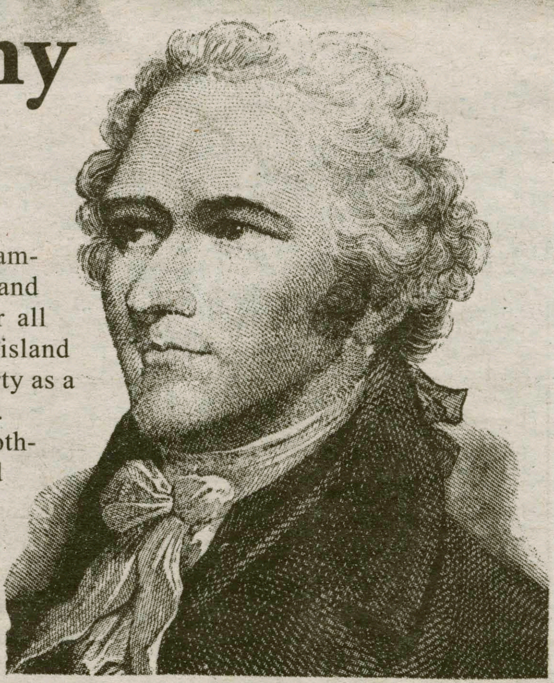
The schools are so drastically different that any attempt to even compare them is ridiculous. It is like trying to debate whether hockey or golf is a better sport. Hockey is a team sport played on ice, in which the main goal is to score goals and assault the other team in the process. Golf is a single player game on luxury courses about reading greens and choosing which iron to use. The sports appeal to two, widely different sets of people: the aggressive types and the strategic types. College rankings ignore the inherent personal preference involved in choosing a school and lump every institution of learning into the same basket.

Different students want different things. No one survey can accurately reflect what school is best for everyone. In an article for the *The New Yorker*, Macolm Gladwell expresses similar frustration with college rankings and writes about a service called "the Ranking Game." What the "game" does is allow the player to rank law schools against each other, using whatever criteria said player finds important. If the 'prestige' of the school means nothing to you, whereas the cost and post-graduation employment rate are important, then you weigh those accordingly. Whatever the applicant finds important is rated, not what *U.S. News & World Report* thinks is important.

College rankings inherently lack this ability to measure what each student really wants or what is important in a college. Harvard, Princeton and Yale will forever stay in the top three spots just because they are Harvard, Princeton and Yale. At a certain point, rankings become more about which name sounds familiar than about which school educates their students best. While Ivy League schools are certainly good academic schools, if they were ever to falter it wouldn't matter because of their Ivy League status.

So while it is nice that we have passed Colgate in the college rankings, does it even matter?

Why Alexander Hamilton is my favorite Founding Father



GA.K12.PA.US

by Anderson Tuggle '14
Opinion Editor

It seems appropriate to use this 200th anniversary to reflect on the College's enduring legacy—in particular, Hamilton's namesake: Mr. Alexander Hamilton (1757-1804). Admittedly, I was an Alexander Hamilton fan long before I stepped foot on campus; his views on government and finance appealed to me more than Jefferson's or Madison's.

FLICKR.COM

This summer, though, I read Ron Chernow's extensive biography "Alexander Hamilton" and came away with an even greater appreciation for the man who is too often remembered simply for the dramatic way he died and the fact that his face stares back at us each time we make a $10 transaction.

Besides his instrumental role as a creator of and advocate for the Constitution, Hamilton worked assiduously with his allies to craft an effective and responsive government over the objections of the states' rights fanatics. Had it not been for Hamilton's plan to have the state debts assumed by the national government after independence, the U.S. would have withered under regionalism. Moreover, Hamilton held a downright clairvoyant outlook for America's future.

Ron Chernow writes, "At a time when Jefferson and Madison celebrated legislative power as the purest expression of the popular will, Hamilton argued for a dynamic executive branch and an independent judiciary, along with a professional military, a central bank, and an advanced financial system. Today, we are indisputably heirs to Hamilton's America, and to repudiate his legacy is, in many ways, to repudiate the modern world."

Beyond his political accomplishments and vision of federalist government, though, Mr. Hamilton's personal life should stand as a paragon of excellence for all Hamilton students. Born on the island of Nevis, he rose up from poverty as a bastard child on talent and will.

As Chernow tells it, "While other founding fathers were reared in tidy New England villages or cosseted on baronial Virginia estates, Hamilton grew up in a tropical hellhole of dissipated whites and factious slaves."

At the age of 20, when it came time to defend the country he was not even born in, he fought valiantly in the Revolutionary War and worked with George Washington as his Aide de Camp. The same cannot be said for Thomas Jefferson. Hamilton wrote in a 1796 newspaper piece, that when real danger approached, "[Jefferson] fled for safety from a few light-horsemen and shamefully abandoned his trust!"

After the war, Mr. Hamilton continued to dedicate his life to public service, often forgoing the exuberant fees he could have collected as a trial lawyer in order to help create a credible American state. How pleasantly ironic that the man who helped turn America into a capitalist power disavowed abundant wealth in his own life.

On top of this civic attitude, Hamilton was also an excellent writer, often composing detailed essays in his head before furiously committing them to parchment. It strikes me as rather fitting that the College continues this writing legacy today.

Without a doubt, Hamilton had failings, like every single Founder we canonize today: extramarital affairs, a hearty ego and personal debt. Alas, politicians were not Gods then, and they sure are not now. More so, Hamilton worked in conjunction with many others; no Founding Father deserves sole credit for a country that has blossomed into home for 300 million people. Yet, what stands out to me most about Alexander Hamilton is the fact that he approached every single act he did in his (too-short) life with energy and passion, never abandoning his fidelity to excellence.

So as current students, alumni, parents and faculty enjoy this weekend's festivities, let us not forget to tip our hat to the noble man whose name adorns this outstanding institution.

Glass globes hidden around the world

by Meghan Woolley '13
Features contributor

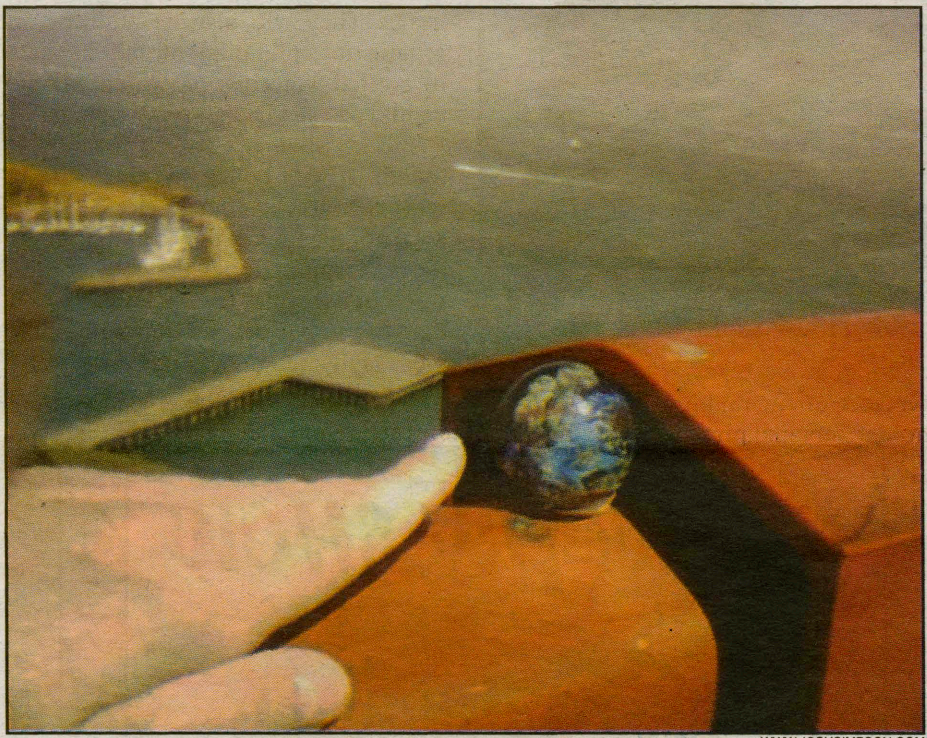
This semester, Alex Orlov '13 became a part of the Infinity Project, an art project begun by Hamilton alum Josh Simpson '72 in 1976 that turns the beauty and longevity of glass artwork into an interactive experiment that reaches out around the world. Simpson crafts glass spheres he calls "planets," which use intricate multidimensional designs and colors to imitate their namesake. Hamilton itself owns a number of planets, which may be seen in the Science Center. As part of the Infinity Project, Simpson sends planets out to be hidden around the world and found later by the lucky and unsuspecting.

When Simpson was a student at Hamilton, he took ceramics classes at Kirkland. Already a talented artist, he then learned to blow glass at Goddard College in Vermont in 1972. His first inspiration for the Infinity Project was in 1976 when he found several handmade glass marbles outside his kitchen door. He was struck with the long-lasting beauty of glass and began thinking about glass artifacts, such as ancient small glass goblets used to hold seed and water for caged birds, puzzled over by archaeologists for years. He began by making small glass planets and hiding them in his backyard or around Shellburne Falls, Massachusetts, his hometown, for his children to find.

Since then, he's had over 1,700 people hide his planets around the world. The planets' hiding places range from everyday locations such as college campuses, to tourist attractions such as Stonehenge or the Great Pyramid in Egypt, to far-off spots in the South Pole and Antarctica. One planet is even orbiting the Earth. Simpson intends for some planets to be found quickly and others to lie in wait for future centuries. He hopes future archaeologists may puzzle over his planets the same way they did over the small glass goblets.

WWW.JOSHSIMPSON.COM

Globe discovered at the top of Mount Tom, Easthampton, MA.



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On the Golden Gate Bridge, one of the globes can be found.

When making his planets and other artwork, Simpson finds inspiration in the natural world and in the medium of glass itself. The inner light and constant movement of heated glass, although frustrating to work with, are both beautiful and rewarding. Simpson sees his artwork as a balance between his vision and the will of the glass. He tries to convey his wonder about the beauty of the world into his art and hopes that his finished pieces will inspire his audience with a similar sense of curiosity and appreciation.

Orlov learned about Simpson's project while working for the Anderson-Connell Alumni Center this summer. She applied to become one of the program participants who hides the planets. Two weeks ago, she received two planets—each a bit larger than a golf ball—in the mail: one for her to keep and one to hide. Orlov is still deciding where to hide her planet. She wants "someone to find it a few decades from now" and loves what she sees as the goal of the project: "for someone random to find this beautiful piece of glass and not know where it came from."

She's excited that she has the opportunity to bring Simpson's art to campus in a new way, especially considering Simpson's connections to Hamilton. Orlov is considering hiding the planet somewhere related to the new art museum, although she doesn't plan to make it easy to find. Even if it does take a few decades to uncover, artwork as beautiful and meaningful as that of Simpson's Infinity Project is worth waiting for.

FROM WHERE I SIT
HAMILTON'S INTERNATIONAL PERSPECTIVES

by Weconday Murray '15
Features Contributor

Yes, English is my native language, and yes, I was born in the U.S. But I was born into what I would like to call an unfortunate situation. Basically, before I was born, my two older brothers and my sister were taken into foster care by child services, which then resulted in my father kidnapping them from foster care. This act legally classified him as a fugitive, so when I was born he was still on the run. Because he was afraid of being caught, he kept my siblings and me hidden. I was not allowed to be seen by anyone, which meant no friends, no outside contact and no school.

I was supposedly "home schooled," but it was not an accredited educational program. For me a normal school day consisted of sitting in front of an open book; I was expected to teach myself how to read, write and learn how to spell. All of those tasks were expected of me even though I had never even gone to day care, preschool or elementary school. But of course as a young child, I was unaware of the school system, so I did not think I was missing out on anything nor did I feel any resentment towards my situation.

It was only when I was a little older and began to understand the world in a more complicated way that I realized I had been deprived of the education that I had a right to receive and that I was working at a disadvantage compared to other kids my age. This realization was a setback for me because I thought I would never be able to catch up.

I began to want to learn and know more, but it only angered me to find that when I tried to read or write, I struggled tremendously. I often played word games and tried things like the Hooked on Phonics, but I still was not where I wanted to be. It was not until some family issues occurred that I was sent to my grandparents and they soon became aware that I had very little educational exposure. I was soon put into a program that helps kids in similar situations catch up to their grade level. But after only spending a year in this program, I was 12 years old and only at a 3rd to 4th grade level. Again, family issues forced me to move to New York City to live with my aunt, who then arranged to enroll me in my first normal school program.

My first real schooling began in the 7th grade in a public school in the lower east side of Manhattan.

So even though my native language is English and I was born in the U.S., I see myself as a foreigner to the English language. Even though I get the concept of writing, I am missing the very detail of the basic root knowledge of how and why language works the way it does. I want to know where it all starts because there is a lot of important history that preschool through 6th grade would have taught me.

I am taking the ESOL Fundamentals of Composition class to help me fill in the educational and social gaps so I can become a successful college student and a great writer. My dream is to write a screenplay or script that lets kids know that they can change their lives for the better.

PHOTO COURTESY OF WECONDAY MURRAY '15

HEAG launches "Take Back The Tap"

by Yinghan Ding '12
Features contributor

For the past year, the Hamilton community has been periodically receiving emails informing them that the Mohawk Valley Water Authority has issued a water advisory. For example, on Aug. 19, 2011, the Mohawk Valley Water Authority (MVWA) released the discovery of the "discolored water" throughout the water system. Even though the advisory suggested "the water does not pose a public health risk…[and]…it is safe to consume even though it is aesthetically problematic at certain times," many students are under the impression that Hamilton's tap water is not clean enough to drink. As a result, many members of the Hamilton community buy bottled water or use water from the bottled water stations located in a variety of buildings and offices on campus.

However, the Hamilton Environmental Action Group (HEAG) is trying to counteract the message these emails have sent. HEAG recently launched the "Take Back the Tap" campaign, which aims to spread the word that tap water is safe to drink and encourages students and faculty to cut back on bottled water consumption. Director of Environmental Protection, Safety and Sustainability, Brian Hansen, backed up their arguments: "There is a litany of things the Physical Plant does on a routine basis to assure the safety of the College's drinking water supply." At the weekly HEAG meeting last Tuesday, he spoke to HEAG members about the popular misconception that tap water is not safe to drink whereas fountain water is. He explained that the water from the water fountains is just refrigerated tap water, so people who are comfortable with drinking from water fountains should be fine with drinking tap water.

There are two ways we can look at the necessity of cutting back on bottled water consumption. First, the economic cost difference is huge. Tap water costs only 0.002139 cents per gallon, whereas bottled water costs 1 dollar per gallon. The water filling stations in offices across campus, such as in the Nesbitt - Johnston Writing Center and the philosophy building, are also wasteful, and HEAG also wants to encourage students to avoid using these. The coolers these filling stations require cost about 283 dollars per unit per year, and there are 26 such units on campus, costing Hamilton over 7,000 dollars per year. This cost doesn't include the cost of the water jugs that are required for these units. In addition to the cost difference, these coolers have a large environmental impact, as they emit about one ton of carbon dioxide per unit per year. Hamilton's water-cooling systems therefore emit a total of 26 tons of carbon dioxide into the atmosphere annually.

PHOTO COURTESY OF JULIA LITZKY '12

Deanna Nappi '15 and Shannon Cuthbert '14 make signs for HEAG's Take Back the Tap.

The "Take Back the Tap" campaign also targets Bon Appétit's practice of giving out plastic water bottles and juice bottles when they make bagged lunches. As a result, events such as HAVOC's Make a Difference Day can result in the use of hundreds of bottles. HEAG members will talk to staff at Bon Appétit about unplugging water machines in Soper Commons and McEwen dining halls when no one uses them. These measures would not only reduce costs but also benefit the environment.

Additionally, HEAG will be publicizing their campaign by posting signs containing facts about water and water usage. They will also be building an artistic interpretation of the impacts of bottled water usage, which will be displayed on Martin's Way outside of Beinecke Student Center for the next month. HEAG hopes that their efforts will encourage students to be more aware of the impact they are making on the environment when they buy bottled water or use water cooling systems and that the campus will instead begin to use more tap water.

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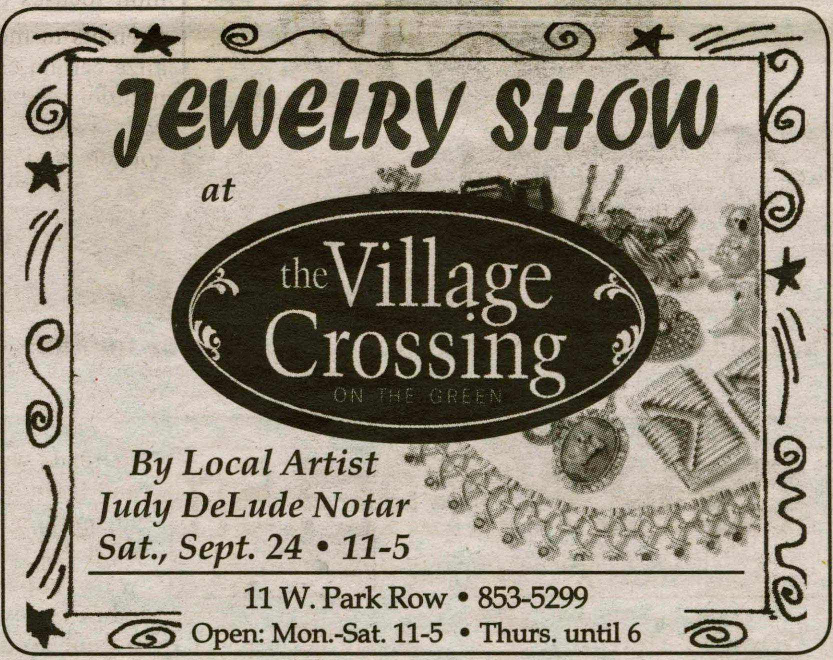

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September 22, 2011

Emerson Gallery opens time capsule along with two historical, bicentennial exhibitions

by Maeve Gately '12
Art Critic

Last Thursday, surrounded by a crowd of students and faculty taking pictures on their iPhones, Associate Professor of Russian Frank Sciacca and Emerson Gallery Associate Director and Curator Susanna White sawed open a lead box containing papers, brochures and a woodblock print left by the class of 1871.

Part of a nineteenth-century tradition to assemble and bury time capsules, the box was one in a series of six (the other five remain unopened) showcased in the current Emerson Gallery exhibit, "Time Capsules and Cornerstones: 200 Years of Collective Memory at Hamilton."

Time capsules themselves are a curious tradition. We take certain elements of our daily life: newspaper headlines, jars of seeds or iPods, seal them in an indestructible container and bury them in the ground, hoping that some society of the future might benefit from remnants of our own. This exhibit uses time capsules, as well as associated memorabilia from two centuries of campus life, to reconstruct the evolution of traditions and continuity at Hamilton.

In the South Gallery, a 1938 radio broadcast by Alexander Woolcott, class of 1909, plays on loop as a musical backdrop to the exhibit, including a recording of "Carissima" and Woolcott's own description of the beauty of Hamilton's wooded campus.

The artifacts on display include an assortment of photographs, framed charters from the respective foundings of Hamilton and Kirkland colleges, historical scrapbooks, T-shirts, castings for the Kirkland gate, pictures of the Chapel restoration and student canes. They are entrancing and, despite the gallery setting, poignant.

A series of photographs—ranging from daguerreotypes to digital prints—depicting students around campus is almost stereotypically emblematic of the photographs' respective times: a 1940s picture shows young men lounging outside of Christian-Johnson, dressed in military fatigues and caps; the 1970s see students in what appears to be a sit-in on the Clinton village green; a group of darkened faces stand around a bed of candles during 9/11 memorial service in 2001. On the far right, a long panoramic print shows the class of 2015 on their first day of orientation.

Though the photographs are decades apart and trace the vast changes in the College's history (for instance, the 1970s prints show women on campus for the first time), the students themselves change very little: they have the same smiles, the same way of standing, the same sense of eager youthfulness.

This sense of collective spirit runs throughout the exhibit. On one wall, T-shirts display slogans and designs from different events and occasions (one is white with green lettering and reads, "Living Together is Better than Getting Married—Hamilton and Kirkland Colleges"). On another, carved canes mark different societies, events and, of course, commencement.

Part of the exhibit focuses on our attempts to memorialize certain campus traditions or events. A case in the far corner contains students' letters-to-self, written during their Adirondack Adventure pre-orientation, with directions as to when the letter should be delivered to the student (one envelope reads "Grand Traverse!" and orders the bearer to deliver it on the day of the student's graduation, in May 2012). Another case contains elements from the centennial in 1912, including a foil-wrapped cigar with the instruction that it should last for 100 years.

The North and West Galleries contain a second exhibit: "Hamilton's Cabinets, Galleries and Museums: Past, Present and Future," which chronicles the history of archives and museums on campus, leading up to the new Ruth and Elmer Wellin Museum, which is currently under construction and set for a fall 2012 opening.

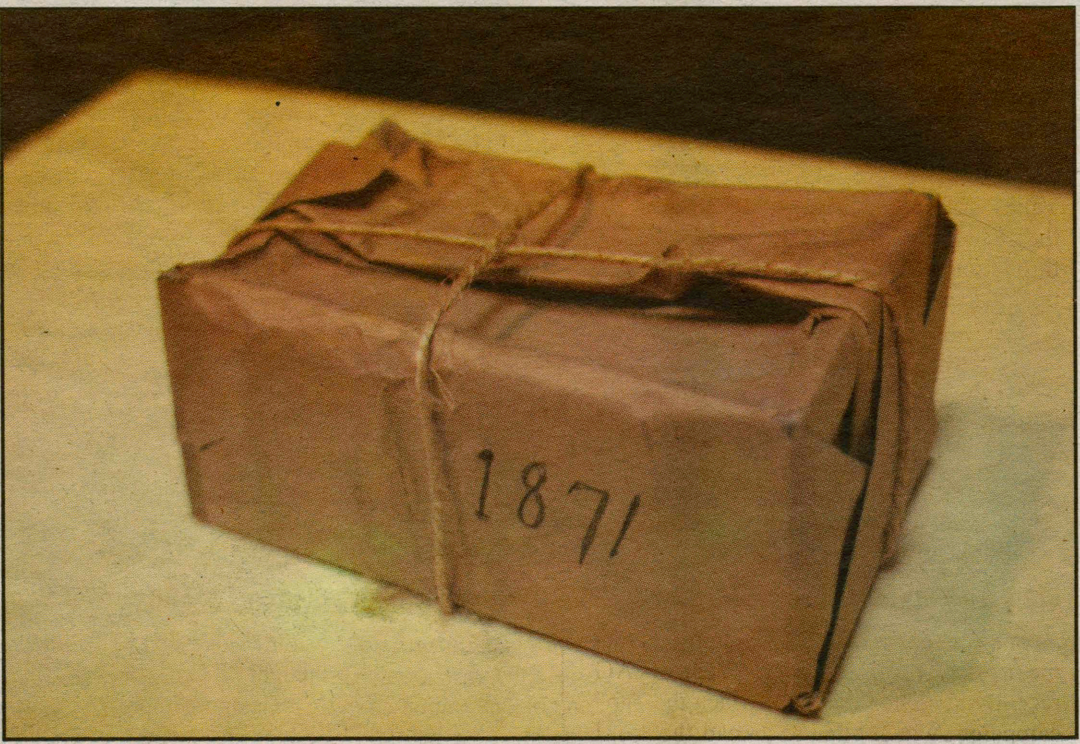
The past art spaces have included the collections of Owen Root, class of 1833, once housed in Buttrick and recreated here with shelves of "curiosities," including birds, shells and historical artifacts. Photographs of other spaces, including the Memorial Hall and Art gallery (1873-1914), once housed in the old library that is now Minor Theater, the Edward W. Root Art Center (1958-1982) and finally the Emerson Art Gallery, line the walls.

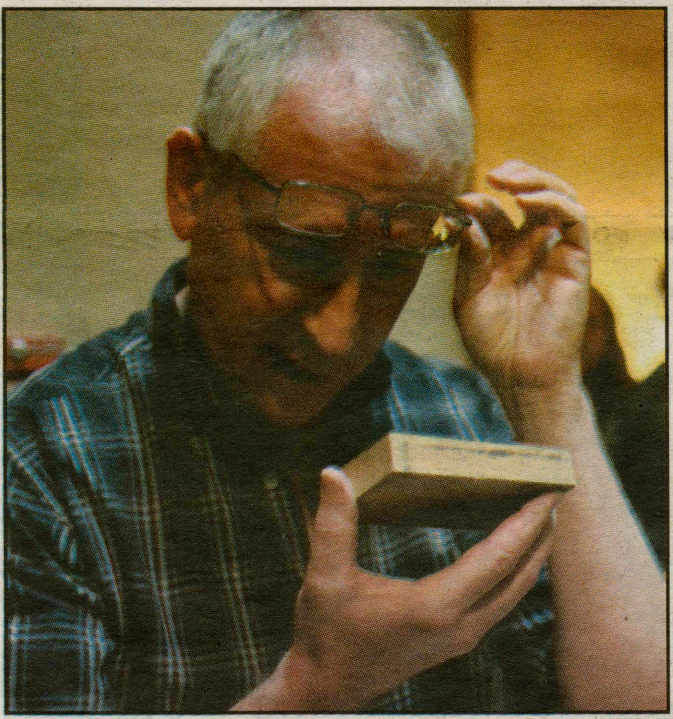
It is fitting that this should be one of the last major exhibits mounted in the Emerson Gallery, as the space will close this winter in preparation for the upcoming move to the new museum. The Wellin Museum, which will include open storage (sample cases are on display in the North Gallery) and seminar rooms for student curation, will stand as the College's first true art museum.

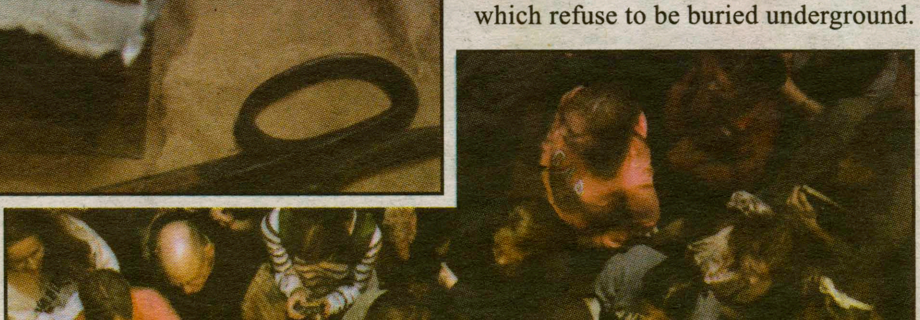
Back in the South Gallery, a black laptop sits on a pedestal by the door. It is placed next to a time capsule in-progress, in which students can leave suggestions or objects they wish to put into the box that will be opened for the College's Tercentennial in 2112. So far, the box holds a copy of *USA Today*'s 9/11 commemorative issue, gift certificates to Opus, a vial of corn from the 1812 garden and brochures from the bicentennial. The computer will be part of this commemoration, and has a sign that invites visitors to write their relation to the college, class year, and "how you want to be remembered."

I paused for a while in front of this last time capsule, hesitated for a moment over the keys and then turned away, promising myself to return.

As we strive to memorialize, commemorate and gather our Hamilton experiences into a single collective thread—a way to both remember the past and anticipate a shining future—one thing remains clear: Pieces of history may help us to see the school's legacy, and time capsules may contain elements of a forgotten past, but the very best parts of Hamilton (and, indeed, of life) are those which refuse to be buried underground.







PHOTOS BY VICTORIA LIN '15

From top to bottom: the Class of 1871 time capsule before being opened last Thursday; Professor of Russian Frank Sciacca examining an artifact from the time capsule; the opened time capsule; and a crowd gathers to watch and participate in the opening ceremony.

Hardwick laughs it up on the Bicentennial weekend

FLICKR.COM

Along with stand-up comedy, Hardwick also hosts the viral video TV show *Web Soup*.

by Taylor Coe '13
Arts And Entertainment Editor

Amidst the hurricane of dry academic lectures and historical walking tours occurring this weekend, CAB has thrown a curveball into the long-winded Bicentennial schedule in the person of Chris Hardwick, who will headline CAB Comedy's second show of the year on Sept. 24 at 9 p.m. in the Fillius Events Barn.

Best known as the host of the popular "The Nerdist" podcast, Hardwick has created what amounts to essentially a comedic empire over the past 20 years.

As scattershot as his long list of ventures and credits is, Hardwick has proven himself a true maverick. Despite his intense involvement with new media—*Time* magazine called his Twitter feed one of 140 Twitter users who "are shaping the conversation"—Hardwick not only maintains not only a serious television presence, with regular appearances on late-night shows "Late Late Show with Craig Ferguson" and "Chelsea Lately," but even contributes to *Wired* magazine.

While Hardwick's stand-up does not possess the same frantic originality and blatant (albeit entertaining) "nerdiness" of his podcasts, he still has a commanding stage presence. A highlight of his stand-up routine is his fantastic "redneck" imitation, which comes in handy when he's talking about the hokey bric-a-brac for sale inside Cracker Barrel restaurants. The whole Southern angle, in fact, comes from Hardwick's upbringing in Nashville, TN, which he has on occasion referred to as "growing up as a hick."

But it's not simply that Hardwick has lived a humorous life; he finds humor where others would find stress and annoyance. In an article for *Wired* on, of all things, the merits of self-help books, Hardwick reports his encounter with a dead squirrel in his yard.

After looking up the procedures for disposing of a dead squirrel, Hardwick stumbles across the Wikipedia entry for squirrels, noting that the deceased creature in his yard is a pine squirrel. Hardwick's reaction, of course, is that of the prototypical lemonade-maker; he writes down "pine squirrel" for use in a joke that he has not yet thought of.

But more impressive than his zest for life and his broad range of projects is the fact that he doesn't stretch himself thin. Hardwick maintains the same affable presence in all his various guises, including the voice of a talking cow on the Nickelodeon show *Back to the Barnyard* and half of the musical comedy duo Hard 'n Phirm. More than any role, however, we cannot overlook Hardwick's role on *The Radio Adventures of Dr. Floyd* as none other than Alexander Hamilton.

So clearly, Hardwick will only demonstrate one facet of his many talents on Saturday night. Stuck into the chaotic schedule of Bicentennial weekend, Hardwick's show will surely butt up against other worthy events, but one will be hard-pressed to find any lecturer quite so funny as Hardwick. Additionally, on Saturday afternoon, Yodapez, the College's premiere sketch comedy group, will host their own Bicentennial show. Treat their show—at 4:30 p.m., also in the Events Barn—if you will, as an appetizer.

Selected Bicentennial Weekend Arts Events

Thursday:

10 a.m-6 p.m.

Print Exhibition: A selection of works from 1972 to the present by Kirkland and Hamilton art students as well as prints by Atelier Four
List Hall, second floor atrium

7 p.m.

Bicentennial College: *The Last Minstrel Show*: Attend rehearsal in progress as Associate Professor of Theatre Mark Cryer and students work to perfect the performance of the award-winning musical.
Filllius Events Barn

Friday:

1:30 p.m.

Bicentennial College: Jane Austen's *Sense and Sensibility*: Text and Film: Professor of English John O'Neill will lead an examination of passages from the novel and of corresponding scenes in film adaptations to see how filmmakers have interpreted Austen's classic.
Kennedy Auditorium, Taylor Science Center G027

2 p.m.

Bicentennial College: Music of 1812 through the Civil War: Jeffrey Stockham, leader of the Excelsior Cornet Band and Hamilton lecturer in music, will play music clips and demonstrate a variety of instruments used from the time of the College's founding in 1812 through the Civil War era.
Taylor Science Center G042

Saturday:

3 p.m.

Shakespeare in the Glen: *King Lear*: Student group Untitled-at-Large will perform Shakespeare's *King Lear* in the Root Glen.
Grant Garden, behind the Elihu Root House.

3:30 p.m.

Bicentennial College: Fiction and Poetry Readings: Faculty and writing-prize winning students read from their fiction and poetry, hosted by The English and Creative Writing Department.
Filllius Events Barn

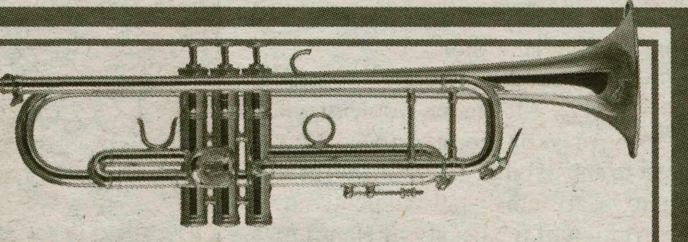
5 p.m.

Bicentennial College: Talk and discussion with playwright Rajiv Joseph (*Bengal Tiger at the Baghdad Zoo*) and Brad Fleischer '00
Bradford Auditorium, Kirner-Johnson 125

A&E weekly schedule

YODAPEZ
Family Weekend show
Saturday, Sept. 24
4:30 p.m.
Fillius Events Barn

DICK HYMAN SEXTET



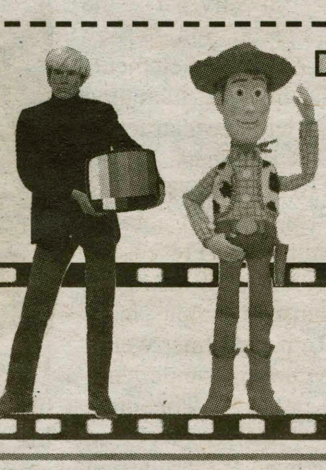
Friday, Sept. 23 at 9 p.m. in the Events Barn

featuring:
pianist Dick Hyman H'02, guitarist Bucky Pizzarelli H'03, drummer Jackie Williams, bassist Nicki Parrott, trumpeter Randy Sandke and clarinetist Evan Christopher.

Andy Warhol Screen Tests

F.I.L.M.'s Scott MacDonald, professor of film, will be showing some of the legendary icon's work.

Sunday, Sept. 25
2 p.m.
Bradford Aud.
Kirner-Johnson



Toy Story 3
Sept. 23 & 24 at 8 p.m.
Bradford Aud., Kirner-Johnson

F.I.L.M. **CAB Movies**

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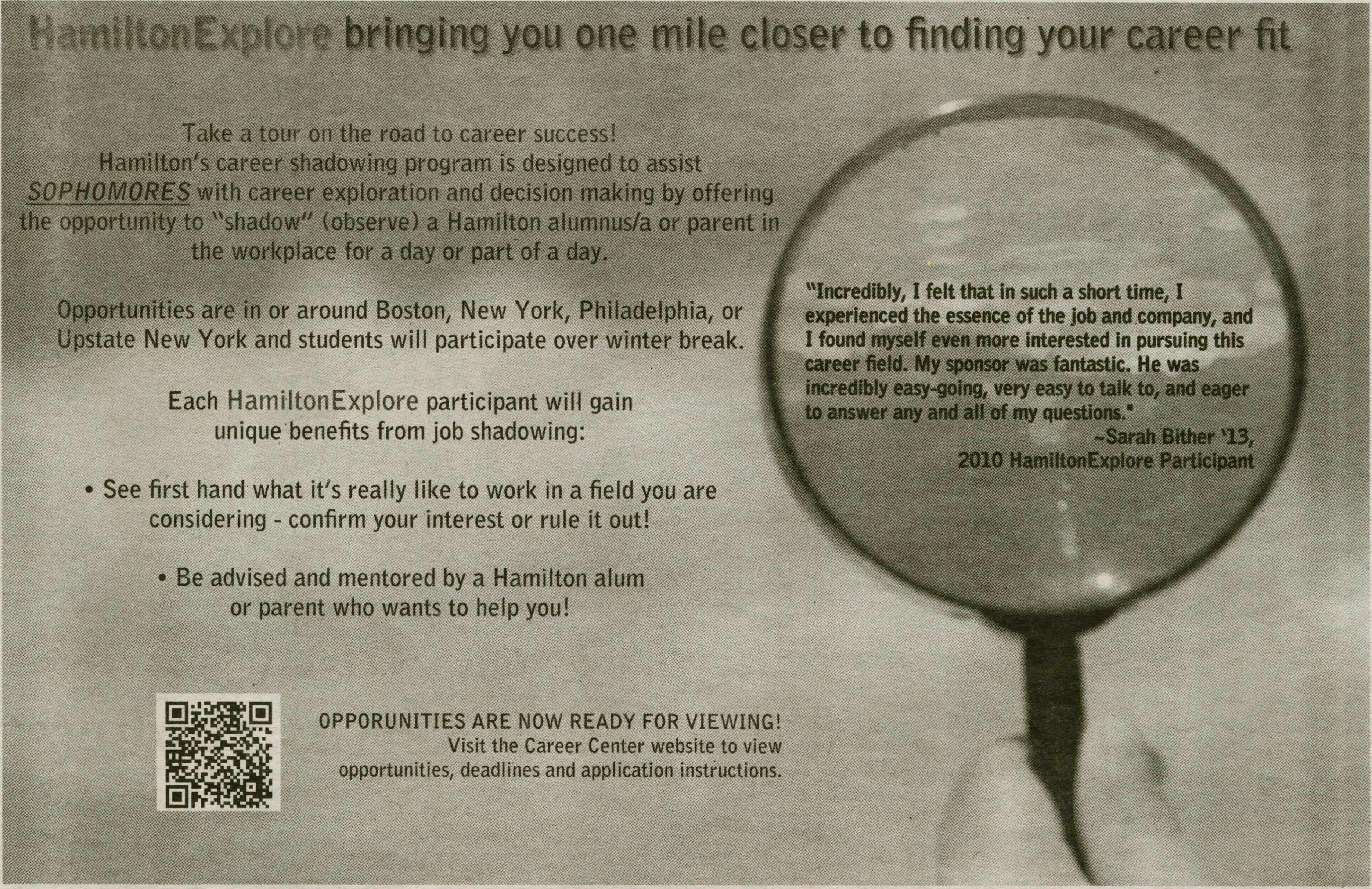

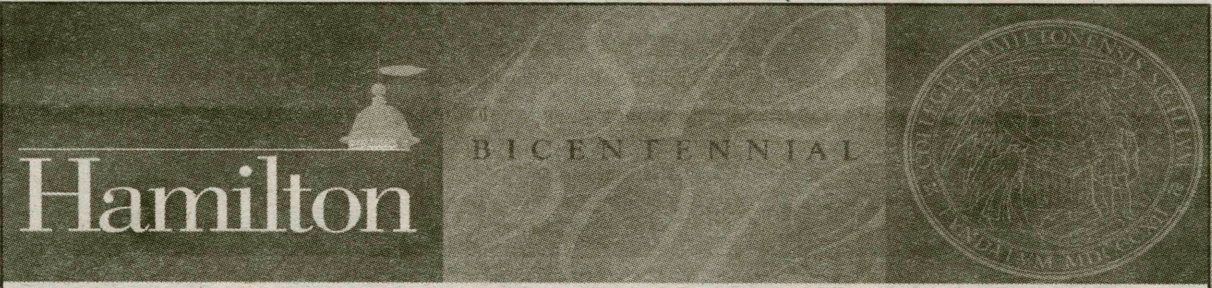

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Cartoonist doubles as star athlete

from J. Grebey, page 14

making such great strides. "It's a nice mixture of dedication and fun," he said. "Most of my best friends at school are some of my teammates." Though he laments the recent graduation of many great athletes such as Peter Kosgei '11 and Bickard, he feels that the change in team dynamic has "helped make everyone feel the need to rise to the occasion." Given his recent performances, Grebey is clearly responding to this call of duty.

When he's not running, Grebey can often be found in his studio in the Dunham basement, having already started on his year-long art project. An art and government double major, Grebey describes his senior year as "busy, but that's what senior year is supposed to be." It seems that the combination of art and government works only too well for Grebey, who would most like to be a political cartoonist after graduation. However, the aspiring satirist is willing to do anything that "involves some degree of journalism, satire, politics, and art." Or, as he jokingly refers to this dream job, "unemployment."

However, Grebey may be underestimating himself. After all, in addition to the fact that he's spent his time at Hamilton immersing himself in these four interests, his experience on the cross country team reveals yet another valuable skill: a tremendous work ethic. Indeed, taking his passion in conjunction with his drive, we probably don't have to worry about how Grebey will fare after graduation. We should be more concerned about whether or not Mr. 13 will ever have a senior year.

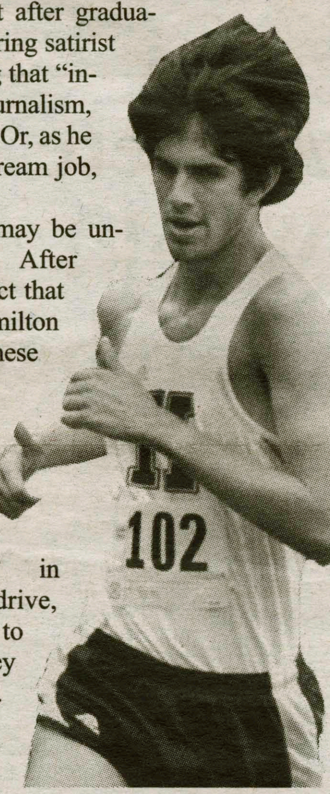

PHOTO BY MIKE DOHERTY

PHOTO BY KRISTY BENDETTI '13

Midfielder Dillon Friday '12 pushes off a defender in a loss vs. Connecticut College at home.

Hamilton looks to notch first NESCAC win versus Amherst

from M. Soccer, page 14

to feel we deserved all three points when there were three or four instances when it looked as if we got the game winning goal only for the ball to hit the bar or a leg."

Hamilton was forced to put these frustrations behind them quickly, however, as they faced one of their tougher opponents of the year in the following game against Williams, ranked 11th in the nation, away and in the middle of the week. Impeded by the aforementioned injuries and the unfavorable conditions of a long bus ride and a turf field, Hamilton suffered its first loss of the year, 0-3.

"I'm never happy with losing but I was happy with our performance from the standpoint that defensively we only allowed them seven or eight shots and that our goalkeeper only had to make two saves the whole game," said coach Nizzi. Perhaps the lopsided score does not accurately reflect the competiveness of the matchup, in which Williams only had a 9-5 advantage in shots and a 4-2 advantage in corner kicks.

Despite the season's rocky start, there are many positives the Continentals can look to for signs of better things to come. "Both individual players and as a team we've defended very well," said coach Nizzi. "Our team has done a magnificent job limiting the team's scoring opportunities."

Additionally, the return of their key strikers from injuries will likely have an immediate impact. "Our possession will get better as our forwards come back because in order to have good possession the other team has to be worried about your forwards" said coach Nizzi. "Our midfield will also get better because they'll have more to work with and more room as the other team won't be able to pressure us so much." While the timeframe for each of their returns is uncertain, it appears that they are in the latter stages of their recovery. Being listed as day-to-day implies the hope that their return could be imminent.

Ideally, the Continentals will have their team at full strength by the time they take on two talented teams, Amherst and Wesleyan, in back to back home games on Bicentennial Weekend, Sept. 24-25. "At the moment, we're not far off," said Campagnano. "We simply have to finish our chances and play our game. I'm certain we will find our

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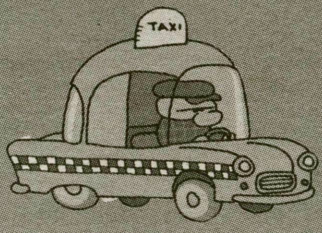

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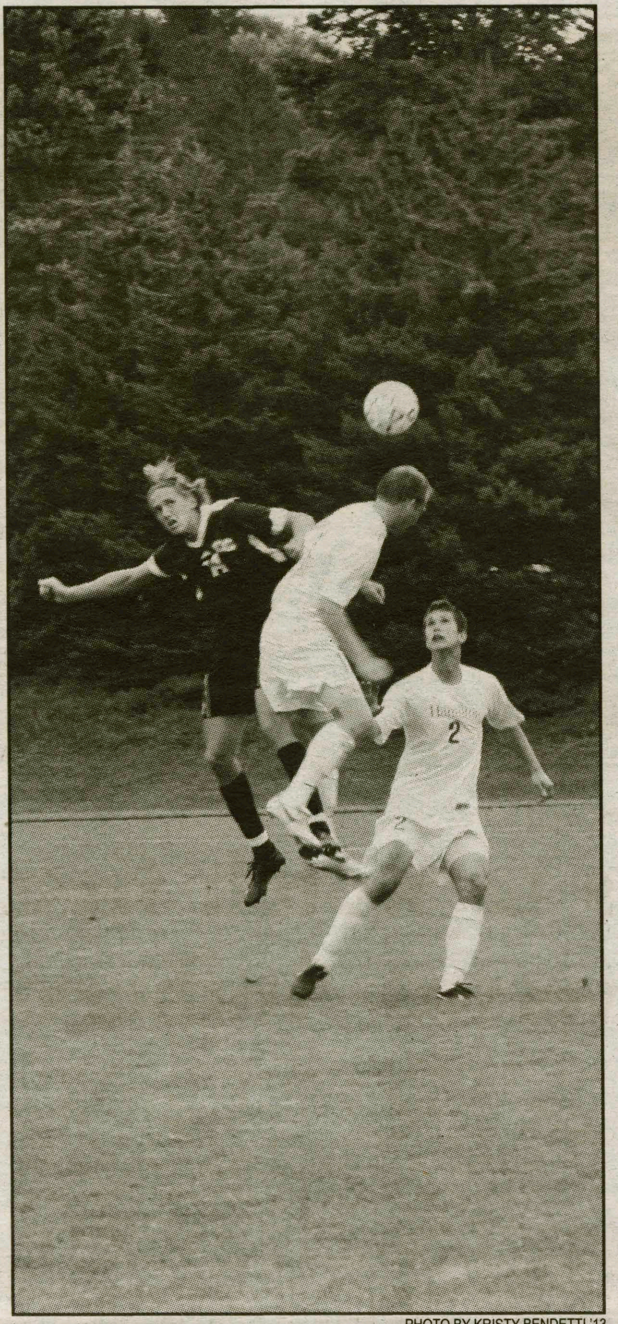

PHOTO BY KRISTY BENDETTI '13

Dan Hughes '12 and James Ehret '14 vie for a loose ball in Saturday's match vs. Conn College.

Hamilton faces tough foes in NESCAC play

by Scott Etkin '14
Sports Contributor

In typical upstate New York fashion, it was the weather that interrupted the start of the 2011 men's soccer season. Due to heavy rains, Hamilton's home opener against SUNY Oswego was canceled, eliminating an opportunity for them to practice some elements of the game before opening inter-conference play against the NESCAC.

"I thought it would help us clear up some of the rough sports," said coach Perry Nizzi of the Oswego game. "Working on your restarts against opposing teams is really important because your own team knows what the other side is doing since they know the plays. But then again, we've had so many key injuries that if you don't have the right players in there anyway, you're working on them but not with the right pieces of the puzzle."

Hamstring injuries to three of the Continentals' best offensive players, captain Frank Campagnano '12, Anthony Balbo '13 and Griffin Abbot '15 has posed as a road block for the team in the early going. Given that this trio has been and will be depended upon to generate offensive output, in their absence Hamilton has had to adjust for their first two games against Trinity and Williams.

After a scoreless first half in their first ever NESCAC game, an away contest against Trinity, Dan Hughes '12 came up big with a clutch goal in the 55th minute to give Hamilton the lead. This was the first game Hughes, a defenseman, had started in his tenure with the Continentals. The score was leveled, however, in the 71st minute, and neither team could gain an advantage over the rest of the game and 20 minutes of overtime.

"A tie to begin the season wasn't a terrible result, but we felt we outplayed them," said Campagnano. "It's hard

see M. Soccer, page 13

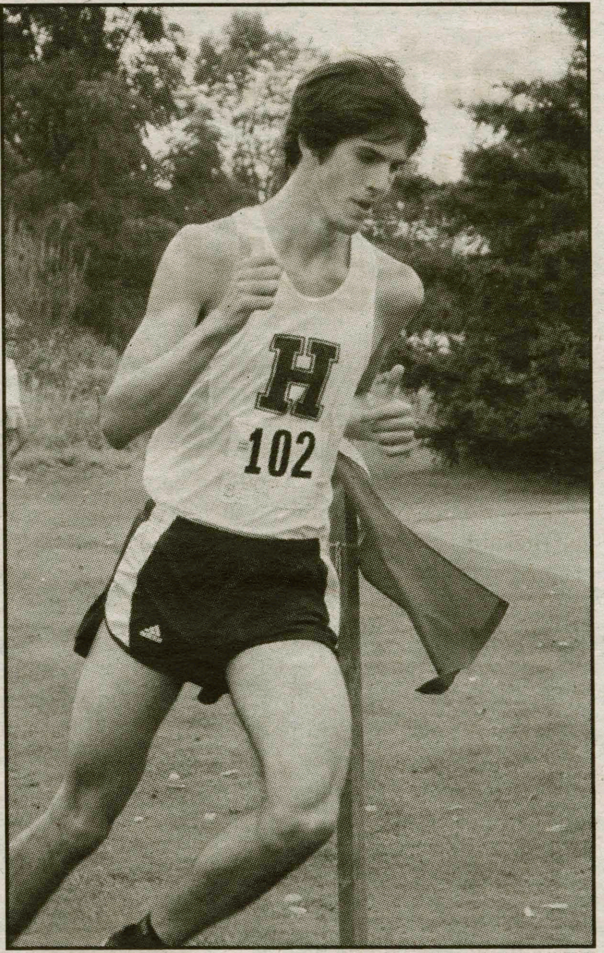

PHOTO BY MIKE DOHERTY

Athlete of the Week: James Grebey '12

by Cooper Creagan '13
Sports Staff Writer

Senior James Grebey is finishing up his last year at Hamilton with a bang. Crossing the finish line second in a field of 84 at the Oneonta Invitational last weekend, Grebey is happily reaping the benefits of a summer of hard work and dedication to his sport. However, this powerful athlete was doing much more than running this past summer.

"I had an awesome summer," said Grebey, referring to his jobs at MAD Magazine and the Comic Book Legal Defense Fund. A cartoonist and satirist himself, Grebey was not restricted to mere clerical work at MAD. In fact, the magazine actually published many of his jokes in the most recent issue as well as on the Idiotical—the Mad Magazine blog. In short, according to Grebey, "the job at MAD was amazing."

Though certainly related to his job at MAD, Grebey said his work at the Comic Book Legal Defense Fund was a bit more serious. The non-profit organization works to preserve the first amendment rights of the comic book community and protect comic creators from obscenity charges. Though Grebey considered the work a little less glamorous than working with MAD, he said that "it was still fun, and for a good cause."

Now that he's back on the Hill, Grebey is bringing his experience from the summer to the plethora of student publications to which he contributes. "I'm really heavily involved in campus media," he said, pointing to his posts as co-Editor-in-Chief of *The Wag* and senior staff writer and cartoonist of the *Duel Observer.* Not to mention his memorable editorial cartoons in *The Spectator*. "Heavily involved" is right. Yet somehow, Grebey also manages to make his way to Trivia Night "far more regularly than I should have time for."

In between all of his work for the campus's several publications, Grebey has still managed to become a force to be reckoned with on the cross country team. In what recent graduate and cross country star Scott Bickard '11 calls the "senior edge," Grebey has vowed not to let his final season slip by, cutting his 8k time by 43 seconds last Saturday, stopping the clock at 25:48. "I'm very aware that this is my last year of really competitive running," said Grebey. "I've been putting a lot of effort into my training because of that, and I'm thrilled with the resulting... PR."

Grebey also remarked on the team with which he is

see J. Grebey, page 13

Wettlaufer '59 and Oliver '79 played at the pro level

*from **History**, page 15*

season play," commented retired golf coach Robert Simon, the Marjorie and Robert W. McEwen Professor of Philosophy. "The team almost surely, in my opinion, would have won an NCAA championship."

Through the 80s and 90s, several media outlets and networks nationwide noted that Hamilton was the winningest team in the U.S. in any division, more so than Duke and University of North Carolina.

It would be insulting to reflect on Hamilton sports highlights and fail to mention Ward Wettlaufer '59. Wettlaufer backboned the Hamilton golf team for four years, and has since gone down in history as one of the greatest amateur golfers to play the game. His career highlights include winning the Eastern Amateur, the North and South Amateur, and competing on the 1959 U.S. Walker Cup Team. Wettlaufer and golf legend Jack Nicklaus, longtime best friends, paired up to win a match in the Walker Cup.

Lastly, the most recent highlight in Hamilton sports history is without a doubt the women's lacrosse national title in 2008, marking Hamilton's first ever NCAA team title. The Continentals defeated defending champion Franklin & Marshall by a margin of 13-6, led by the 2008 NCAA Tournament Most Outstanding Player Sarah Bray '11 and Anne Graveley '11. The two stars combined for eight goals, and Kaillie Briscoe '09 added two goals and two assists.

Coach Patty Kloidt and the Continentals did not stop there, they reached the NCAA semifinals in 2009, the title game again in 2010, and as the second-ranked team in this year's pre-season coaches poll, they have their sights set on another national title.

Men's football prepared to take on Tufts

from M. Football, page 16

"To make our running game go, we're going to obviously have to block well and throw the ball well," said Stetson. "We'll be in every game if we can do those things and hang onto the ball."

Just as Stetson stresses hanging onto the ball on offense, he wants the Continentals to be able to take it away on defense. Senior corners Dylan Isenberg and Ted Finan will anchor the secondary. Isenberg moved from running back to cornerback (his natural position) last season, and Finan is a four-year starter. "We're looking for Isenberg and Finan to be defensive playmakers," said Stetson.

There's a lot of inexperience in the Continentals' front seven. Middle linebacker Mike MacDonald '13 led the Continentals with 73 tackles (43 solo, 30 assists) and anchors a young group up front. Defensive tackle Burke St. John, a second-team All-NESCAC selection last year and defensive end/outside linebacker Landry Mack both graduated, but the Continentals have traded experience for speed.

"We're younger on defense, but quicker," said Stetson.

To say the team is younger would be an understatement. The team has just seven seniors and almost 30 first-years, but Stetson sees it as a positive. "This is the smartest group we've ever recruited," he said.

Stetson's three straightforward goals, then, shouldn't be difficult for the entire team to grasp. And even if Hamilton is unable to eclipse two wins for the first time since 1996 this season, their future is bright indeed.

PHOTO COURTESY OF ALEXANDRA ORLOV '13

The Men's Ultimate team, also known as the "Hot Saucers," play several tournaments throughout the fall.

No referee, no ball, no problem

*from **Offbeat**, page 16*

and theory and improve the level of team play. The team practices on the grass fields beyond the athletic turf fields for two hours a day during the week.

Depending on whether preparation is necessary for a mixed or single-gendered tournament, the men's and women's teams will practice together or separately.

While other club sports have coaches guiding their teams, "Hot Saucer" captains Hibbard, Schwartz and Sara Miller '12 take initiative in directing practice and in motivating the team to work on improving daily. During a practice, players work on running and throwing drills for an hour before scrimmaging for the remaining hour.

"This is only a club sport, and we only have two to three big tournaments per season, yet somehow everyone comes out every day for two hours and gives 100% which says a lot about the character of the team," said Schwartz.

Approximately one third of the 40 Hamilton "Hot Saucers" played Ultimate in high school, meaning that the vast majority of the team has three or fewer years of playing experience. At fall practices, returners greet newcomers with enthusiasm and happily demonstrate throwing technique and explain defensive strategies.

Though players have a serious commitment to improvement, the team has a goofy side that one might expect from disc throwing, tie-dye wearing college students. Tight-knit players joke amongst one another during scrimmages and create witty and ridiculous cheers, sometimes featuring the beat boxing of Sarah Sidford '13, during tournaments.

Commented Hibbard, "Jackie (Specht '12), Sara (Miller '12) and Jill (Kizielewicz '12) convinced me to come my sophomore [year] and it was the best decision I made while at Hamilton." He admits that it's a great way to relieve stress with some of his closest friends on campus.

Similar to Hibbard, some of the best "Hot Saucers" played other sports in high school but decided to try something new at Hamilton.

Even after graduating skilled players during the past few years, the team has continued to attract new talent and maintain a high level of play. This year, the team hopes that a high level of play in the spring will translate to success at the regional tournament, which serves as a qualifier for the USA Ultimate Collegiate Championship.

"As a senior captain, [advancing to the national tournament] would be my dream come true for this year, and I don't think it is out of the realm of possibility," said Hibbard.

Follow this QR Code to the "Hot Saucers" Ultimate Blog for tournament recaps, written by Libby Chamberlin '14.

http://hotsaucersultimate.blogspot.com

Under famed coaches, Hamilton sports drew crowds of thousands

*from **History**, page 16*

'43 and Coach Forest Evashevski went 5-2. Evashevski coached the University of Iowa after leaving the Hill, leading his Hawkeyes to three Big 10 titles and two victories at the Rose Bowl.

"His Hall of Fame plaque is in the foyer of the gym, but no one seems to know that and no one seems to know who he was. Fame is fleeting," commented Pitarresi.

Hamilton football notched its only undefeated season in 1958. In 1964, Larry "Moose" Pritchard '66 made his first and only career field goal attempt as time expired to complete a monster comeback against Wesleyan. Another highlight was the team's one-loss season in 1984, which included a victory over then second nationally-ranked Union College in front of more than 5,000 Hamilton fans at Steuben Field.

"I can guarantee it was the biggest crowd I've seen in the 46 years I've been around," said Pitarresi.

Though not a perennial threat, Hamilton College football has had its moments of glory and its stellar seasons. Behind starting quarterback Jordan Eck '13, this year's team hopes to get the year started off strong against Tufts and compete in the NESCAC throughout the season.

Former men's basketball coach Tom Murphy is a name fresh in the minds of the past few generations of Hamilton students, faculty and athletes alike. Murphy

> **"The twenty-six years under President M. Woolsey Stryker were the best years of Hamilton College football."**
>
> *—John Pitarresi '70*

boasts a career record of 599-260 in 34 seasons as Hamilton's coach, which ranks him fourth all-time in wins for Division III.

Several of those wins came against Division I Colgate University, whom the Continentals beat more often than not under Coach Murphy. When All-Americans John Klauberg '78 and Cedric Oliver '79 played under Murphy in 1975-79, Hamilton notched a record of 90-15, which included a double-digit win each season over Colgate. Oliver went on to be drafted by the Atlanta Hawks in 1979.

The year 1987 marked another one of the countless highlights in Murphy's career—he and the Continentals defeated Division I Utica College, which, at the time, was under the helm of Coach Larry Costello. Costello, whom Murphy outcoached, played in the NBA and coached the Milwaukee Bucks to their first ever NBA title in 1971 in a sweep over the Baltimore Bullets. After that season, Utica College went back down to Division III.

A few years later, Hamilton went undefeated (24-0) in 1990-91, keeping the No. 1 rank in all of Division III throughout the season.

"The team was covered in news stories on ABC, CBS and NBC national news, as well as on ESPN because at that time, the NESCAC prohibited post-

*see **History**, page 15*

Exiles lose, fall to 0-2 on the season

*from **M. Rugby**, page 16*

score a try (making it to the other teams end zone, as in football), giving them an 8-0 advantage.

The Exiles were not phased by this deficit though, and in their next possession, advanced to Plattsburgh's side of the field. After a penalty on Plattsburgh, Nick Geisler '14 shot a penalty kick but narrowly missed. Although the Exiles may not have scored then, momentum built, and soon after, the Exiles marched down the field to the goal line.

After a big run by Jacob Taylor '14, Phil Shulman '14 scored a try, assisted by William Marsden '14 who ran the ball from a ruck and passed it to Shulman five yards from the tri-zone. Unfortunately, not long after, another penalty led to Plattsburgh scoring again and kicking the extra point, making the score 5-15.

The first half ended with a tally of 5-20, after Plattsburgh scored one more time.

In the second half, the same penalties and lost possessions that plagued the Exiles in the first half were also responsible for two more tries scored by Plattsburgh.

Nearing the end of the game, the Exiles once again showed a flash of their true potential and charged up the field. After a big run by Marcus Sesin '13 put the Exiles near the goal line, Pete Lauro '12 forced his way through the center of the Plattsburgh defenders and scored an extremely hard fought try.

The final score was 10-30, Plattsburgh. Even though this might not have been the outcome the Exiles hoped for, optimism about the upcoming season remains strong.

Scrum half Will Marsden '14 said "Everyone played a hard game, and it was great to see the new faces who stepped up to the first team integrating so well with the vets. The result obviously wasn't what we were looking for, but we're a team in transition at the moment so we'll take it as a learning experience, and get ready for the next game."

The Exiles hope to learn from this game, practice hard and get ready for their next game on Sept. 24, away against Le Moyne.

PHOTO BY DEBORAH RONEY '15

Rugby Captain Jack Kissel '13 breaks free from a scrum.

SPECTATOR SPORTS

September 22, 2011

PHOTO BY MIKE DOHERTY

Defensive back Ted Finan '12 leads the team out in a 2010 game at Steuben Field.

Football, a simple game for Coach Steve Stetson

by Dave Meisel '13
Sports Staff Writer

Steve Stetson stresses simplicity.

Every head football coach spends hours watching film and creating complex schemes to win games. But for the ninth-year Hamilton head coach, the Continentals' success boils down to three factors.

"If we concentrate on maintaining [possession of] the football, playing sound, solid defense and scoring touchdowns, we can win," said Stetson, who has coached the Continentals for the last six years and for three years from 1982 to 1984.

Turnovers were the Continentals' Achilles' heel in 2010. They had 17 in 2010 to their opponents' 11. They were outscored by just under two touchdowns per game last year. However, that number can be deceptive when you take into account that they gave their opponents an extra possession per game.

Hamilton has focused on tightening its play during this preseason and has only turned the ball over once in a scrimmage against Yale's JV squad on Sept. 11. The team's improvement is in large part due to the fact that Hamilton is returning most of its offensive starters this season.

Junior quarterback Jordan Eck is finally healthy after missing all of 2009 battling Crohn's disease and being hampered by a concussion last season. Three of Hamilton's top four receivers from 2010 are back—senior Ryan Cray, junior Garrett Hoy and junior McCullough Shriver. Tight end Kevin Petrick '13, the team's second-leading receiver, is also back. Petrick had 25 receptions for 266 yards last year. He's a huge target at 6'4", 245 pounds and will be a security blanket for Eck this season.

The Continentals' strength on offense is in the running game. Sophomore James Stanell emerged as a monster last year, rushing for 483 yards and four touchdowns on 95 carries.

If Hamilton can establish a dangerous aerial attack, the entire offense will open up.

*see **M. Football**, page 14*

Offbeat Athletes: Ultimate Frisbee

by Alexandra Orlov '13
Sports Columnist

No ref, no ball, no problem. Since 1981, Hamilton students have come together to play Ultimate Frisbee, a noncontact sport where self-officiating players attempt to score points by passing a disc into an end zone similar to a football or rugby end zone.

Christened "Hot Saucers" in 2005, the Hamilton Ultimate team, a club sport, has grown into a powerhouse of solid play. Last spring the men's team won the sectional tournament and then put up an impressive fight at the regional tournament. The smaller women's team continues to grow and improve as a flood of new underclassmen talent learns the game this fall.

"The team has improved over the past few years because of the dedication of its players," said David Hibbard '12 (team captain). He explained that players used to slack off at practices until previous captains Alexander "Africa" de Moor '10, Andrew "Bodds" Boddorf '10 and Brandon "Brando" Kline '11 took charge and transformed the team into "a force to be reckoned with."

"It wasn't even a team back then," said captain Ben Schwartz '12 of the club during his freshman year. "We just came out and scrimmaged and occasionally went to a tournament with a random smattering of people."

Now, players put in the time and effort to increase individual physical fitness, learn strategy

*see **Offbeat**, page 15*

PHOTO BY DEBORAH RONEY '15

Several Hamilton College Exiles battle for possession in their game vs. SUNY Plattsburgh. Hamilton fell, 10-30.

Exiles optimistic after slow start

by Sam Zimmerman '14
Sports Contributor

The Hamilton men's rugby team home opener did not go quite as planned in the loss against SUNY Plattsburgh after falling behind early in last Saturday's match.

The Exiles now have a record of 0-2 but wish to remedy that very soon.

During Saturday's game, the Exiles started out with an early penalty giving Plattsburgh the ball but quickly regained possession, showing signs of life.

Unfortunately, another penalty, a problem that plagued the Exiles throughout the match, led to Plattsburgh gaining possession inside Hamilton's 22 yard line.

Plattsburgh took advantage of their position and took a penalty kick, much like football's field goal, in order to take an early 3-0 lead that they would add to throughout the match. Soon after, Plattsburgh increased their lead with 25 minutes left in the half by quickly moving the ball downfield to

*see **M. Rugby**, page 15*

Hamilton sports history on College Hill: A look back

by Kendall Weir '12
Sports Editor

Hamilton sports history is filled with great names and great games, and as a part of the bicentennial celebration, I would like to reflect on a few that certainly stand out and have stood the test of time.

Although Hamilton football has had a few tough years as of late, the program's history is rich in great games and great moments, dating all the way back to the 19th century.

Hamilton football originated in the 1890s, shortly after the pioneering schools like Harvard and Yale began full-fledged programs in the 1870s. Then President of the College Melancthon Woolsey Stryker loved football, and according to sportswriter John Pitarresi '70 of the *Utica Observer-Dispatch*, "The twenty-six years under President M. Woolsey Stryker were the best years of Hamilton College football."

Those seasons include an 8-1 campaign in which the Continentals were ranked 10th in the country. The team won all eight games in shutout fashion, and the team's only loss came against Army. After a win against Williams that season, "[President] Stryker and a big crowd of students met them at the train station in Clinton . . . and everyone marched up the Hill behind the college's band," recalled Pitarresi. "Football was obviously pretty important at the time."

In 1941, the football team led by Milt Jannone '43, Mac Bristol

*see **History**, page 15*